

Results of DPHS-CRA Workshop

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Introductions to CBPR partners

What Motivated You

#	Answer	Bar	Response	%
1	Learning more about community based participatory/collaborative research	46.67%	7	46.67%
2	Building new relationships	73.33%	11	73.33%
3	Increasing my organization's link to community organizations	46.67%	7	46.67%
4	Learning more about faculty interests	33.33%	5	33.33%
5	Learning more about community research interests	60.00%	9	60.00%
6	Expanding CBPR skills	20.00%	3	20.00%
7	Other	6.67%	1	6.67%
	Total	0.00%	43	100.00%

Meet Expectations?

#	Answer	Bar	Response	%
1	Completely	53.33%	8	53.33%
2	Somewhat	46.67%	7	46.67%
3	Not at all	0.00%	0	0.00%
	Total	0.00%	15	100.00%

Usefulness of Information Presented by Community Organizations

#	Answer	Bar	Response	%
1	Very useful	46.67%	7	46.67%
2	Somewhat useful	53.33%	8	53.33%
3	Not useful	0.00%	0	0.00%
	Total	0.00%	15	100.00%

Usefulness of Information Presented by Faculty

#	Answer	Bar	Response	%
1	Very useful	40.00%	6	40.00%
2	Somewhat useful	60.00%	9	60.00%
3	Not useful	0.00%	0	0.00%
	Total	0.00%	15	100.00%

Workshop Characteristics

- * Length was just right 80%
- * Included right number of participants 93%
- * Workshop technology was adequate 73%
- * Use of multiple facilitators was very effective 67%
- * Timing of sections was appropriate 67%
- * Materials were:
 - * Very useful 40%
 - * Somewhat useful 60%

To what extent did the workshop provide ideas for C-U Partnerships

#	Answer	Bar	Response	%
1	To a great extent	13.33%	2	13.33%
2	Somewhat	80.00%	12	80.00%
3	Not at all	6.67%	1	6.67%
	Total	0.00%	15	100.00%

Foremost takeaways

- * There are lots of opportunities that could be explored and the CRA is a mechanism that can support collaboration between community and academic partners
- * more needs to be done
- * that we need to work more to develop connections and partnerships
- * I did not attend the entire workshop so difficult to answer this and some other questions. Perhaps add a 'other' option to the questions.
- * Introductions and learning from the organizations
- * That CBPR is an effective way to take research into the community and stoke community change.
- * Importance of establishing trusting relationships to be able to respond quickly to funding opportunities when they arise.
- * Keep an open mind to research partnerships
- * the willingness for and interest in community-university partnerships is was apparent and welcome
- * The research interests of participating faculty

Improvement

- * It was appropriate as an opening session.
- * Shorter length, limits on speaker time
- * more structured opportunities for interaction
- * Now that there has been an Introductory workshop, make the next one theme-based.
- * Encourage attendance of reps from other community orgs, agencies beyond SC members
- * Involve a few graduate students
- * The use of directed or facilitated breakout sessions would have been beneficial!
- * Incorporate a stretch break in middle.
- * workshop was adequate
- * we ran out of time and so we did not get to spend much time on the last agenda item; more efficient use of time would be helpful
- * No suggestions

Strengths

- * Participation of community and academic members
- * The concept was great but didn't carry through in the meeting
- * the level of participation from community and academia
- * Gathering univ faculty with interest in CBPR to engage with representatives from community-based organizations.
- * The role of each of the organization. Their strengths
- * The overview of the strengths and/or interests of the folks who attended.
- * The people who participated.
- * the necessity for collaborative efforts to timely/accurate information
- * bringing potential collaborators together
- * The mix of community and academic participants

More Information Desired

#	Answer	Response	%
	The recording of the session	2	13.33%
	More history about the CRA	3	20.00%
	Examples of CBPR case studies or case study abstracts	4	26.67%
	Examples of curricula or other products (health equity research agenda CBPR slides; CBPR selected references)	9	60.00%
	None	4	26.67%

Future Workshop Topics

- Health equity strategies and research needs
 - strategies for effective collaboration
 - Review and revision of current research agenda; examples of successes and challenges encountered by researchers and participants engaged in CBPR; review of the Guidelines; engagement of students in CBPR and opportunities for students for practicums at community orgs that benefit both organizations and student
 - Research, community organizations and IRB requirements trainings
 - Starting the research relationship! Tips on gaining trust with the cbo or researcher! Richer examples of how relationships that are equitable do not inherently involve equal divvying out of responsibilities.
 - Continuing discussion of research needs and opportunities and how to leverage and build upon existing efforts and clusters of expertise.
 - Perhaps some community organizations and/or faculty could share the project they are working on or are interested in working on to identify areas for partnership
 - Tools for measuring success of community-academic partnerships

CBPR involvement and Interests

- * 60% of attendees are currently planning or working on a CBPR project.
- * Topics are: evaluation, opioid use in Waterbury, and food swamps and nutritional issues, loneliness
- * Only 2 people wanted consultation on research and research design
- * 86% wanted help in finding partners